DOCUMENT RESUME

ED 397 185 UD 031 063

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TITLE Strategies of Transformation toward a Multicultural Society: Fulfilling the Story of Democracy. Praeger Series in Transformational Politics and Political Science.
REPORT NO ISBN-0-275-95270-3; ISSN-1061-5261
PUB DATE 96
NOTE 205p.
AVAILABLE FROM Praeger Publications, 88 Post Road West, Westport, CT 06881 (paperback: ISBN-0-275-95271-1, $16.95; clothbound: ISBN-0-275-95270-3, $55).
PUB TYPE Books (010) -- Reports - Evaluative/Feasibility (142)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Cultural Awareness; *Cultural Pluralism; *Democracy; *Educational Practices; Elementary Secondary Education; Futures (of Society); Literature; *Multicultural Education; Sex Bias; *Social Change; Teaching Methods; United States History
IDENTIFIERS Transformational Leadership; *Transformational Politics

ABSTRACT

Multicultural education helps fulfill the story of democracy by encouraging each person and each community to become present and heard in individual identity. Strategies of transformation are necessary to enable people from all backgrounds to ask questions about current society and to participate in the creation of the nation's history. There are four fundamentally different normative choices by which to participate in the task of building a new society: emanation, incoherence, deformation, and transformation. Only through transformation is it possible to bring about improvement in all aspects of life. Chapter 1 presents a theoretical context in which current U.S. society is examined and strategies of transformation can be proposed. Chapters 2 and 3 apply this theory to practice with examples from multicultural literature and history. Chapter 4 then traces the relationship between multicultural scholarship and the feminine as the principle of liberation and transformation. Chapter 5 articulates strategies for practicing and teaching multicultural and gender-fair education from the perspective of transformational politics. An appendix provides examples of course outlines and assignments to support this type of teaching. A reading list of 94 titles and a list of 16 recommended films are attached. (Contains 3 figures, 227 printed-material references, and 16 film references.) (SLD)

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